

VISIT...

LANZAROTE
Caliente.COM

FERGALICIOUS

Words by WILL ADAMS, DANIA BIRKS, JUANA BURNS,
STACY FERGUSON, JUANITA LEE, KIM NAZEL,
DERRICK RAHMING, FATIMAH SHAHEED and KARL BARTOS
Music by WILL ADAMS, DANIA BIRKS, JUANA BURNS,
STACY FERGUSON, JUANITA LEE, KIM NAZEL,
DERRICK RAHMING, FATIMAH SHAHEED, RALF HUETTER
and FLORIAN SCHNEIDER-ESLEBEN

Moderate Hip-Hop

* N.C.

(Four, tres, two, u - no.) Lis - ten up, y'all, 'cause this is it, the

(Vocal 2nd time only)

mf

beat that I'm bang-ing is the next shit. Fer - ga - li - cious def - i - ni - tion

Fer - ga - li - cious def - i - ni - tion

make them boys go lo - co. They want my treas - ures so they get their

make them boys go cra - zy. They al - ways claim they know me, com - ing

* Recorded a half step higher.

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contains elements of "Ghetto You Got" (Rahming)

pleas - ures from my pho - to. You can see me, you can squeeze me, I ain't
to me, call me Sta - cy. I'm the F_____ to the E_____ R_____

eas - y. I ain't slea - zy. I got rea - sons why I tease 'em, boys just
G, the I, the E._____ And_____ can't no oth - er la - dy put it

come and go like sea - sons. Fer - ga - li - cious, (so de - li - cious.) But _____
down _____ like _____ me. I'm Fer - ga - li - cious, (so de - li - cious.) My

_____ I ain't pro - mis - cu - ous. _____ And if you was sus - pi - cious, all
bod - y stay _____ vi - cious, _____ I be up _____ in the gym just

that shit is fic - ti - tious. I blow kiss - es that puts them
work - ing on my fit - ness. He's my wit - ness, I put your

boys on rock, rock, — and they be lin - ing down the block just to
boy on rock, rock, — and he be lin - ing down the block just to

Am7

watch what I got. } It's so de - li - cious. (It's hot, hot.) — So de -
watch what I got. }

D/A Am7

li - cious. (I put them boys on rock, rock.) — So de - li - cious. (They want a

D/A

Am

taste of what I got.)_ I'm Fer - ga - li - cious. (T - t - t - t - t - tas - tey, tas - tey.)_

N.C.

Fer - ga - li - cious def, Fer - ga - li - cious def, Fer - ga - li - cious def, def

2

Am

def def def def def def def def. li - cious. (Hold hold hold hold hold

G

up,) check it out. Ba - by, ba - by, ba - by, if you real - ly wan - na

play, hon - ey, get some pa - tience, may - be then you'll get a taste of my tas - tey, tas - tey.

C

I'll be laced with lac - ey. It's so tas - tey, tas - tey, it - 'll make you cra -

D

C

T zy. to the A to the S - T - E - Y, girl, you tas - tey. T to the A to the

Am

Bb5

Am

Bb5

S - T - E - Y, girl, you tas - tey. D to the E to the L - I - C - I - O - U - S. To the

Am

Bb5

Am

B $\flat$ 5 Am

D to the E to the, to the, to the... Hit it, Fer - gie.

N.C.

All the time I turn a-round, broth-ers gath-er round, al-ways look-ing at me up and down, look-ing at my (ah.)

I just wan-na say it now, I ain't tryin' to round up dra-ma, lit-tle ma-ma, I don't wan-na take your man. And I

know I'm com-ing off just a lit-tle bit con-ceit-ed and I keep on re peat-ing how the boys want to eat it. But I'm

try - in' tell that I can't be treat - ed like cli - en - tele, 'cause they say she de -

li - cious. (So de - li - cious.) But I ain't pro - mis - cu - ous. And
bod - y stay vi - cious. I be

if you was sus - pi - cious, all that shit is fic - ti - tious. I blow
up in the gym just work - ing on my fit - ness. He's my

kiss - es that puts them boys on rock, rock, and they be
wit - ness, I put your boy on rock, rock, and he be

1

lin - ing down the block just to watch what I got got got got.
lin - ing down the block just to

2

(Four, tres, two, u - no.) My watch what I got. It's so de -

Am G D

li - cious. (Aye. So de - li - cious.

F Am G

Aye. So de - li - cious. I'm Fer - ga -
Aye.)

D
li - cious.

1 N.C. It's so de -

2 N.C. t - t - t - t - t - t - t - t.)

(T - t - t - t - t - tas - tey, tas - tey.) — (Aye.) —

Am **Bb5** **Am**

T to the A to the S - T - E - Y, girl, you tas - tey.

Bb5 **1, 3 Am**

T to the A to the S - T - E - Y, girl, you tas - tey.

2, 4 Am **Bb5**

to the, to the, to the... To the D to the E to the

Am Bb5

L - I - C - I - O - U - S. To the D to the E to the

1, 3 Am 2 Am D.S.

L - I - C - I - O - U - S. To the to the, to the, to the... To the

4 N.C.

to the, to the, to the, to the...

Play 2 times

Play 2 times

CLUMSY

Words and Music by STACY FERGUSON,
BOBBY TROUP and WILL ADAMS

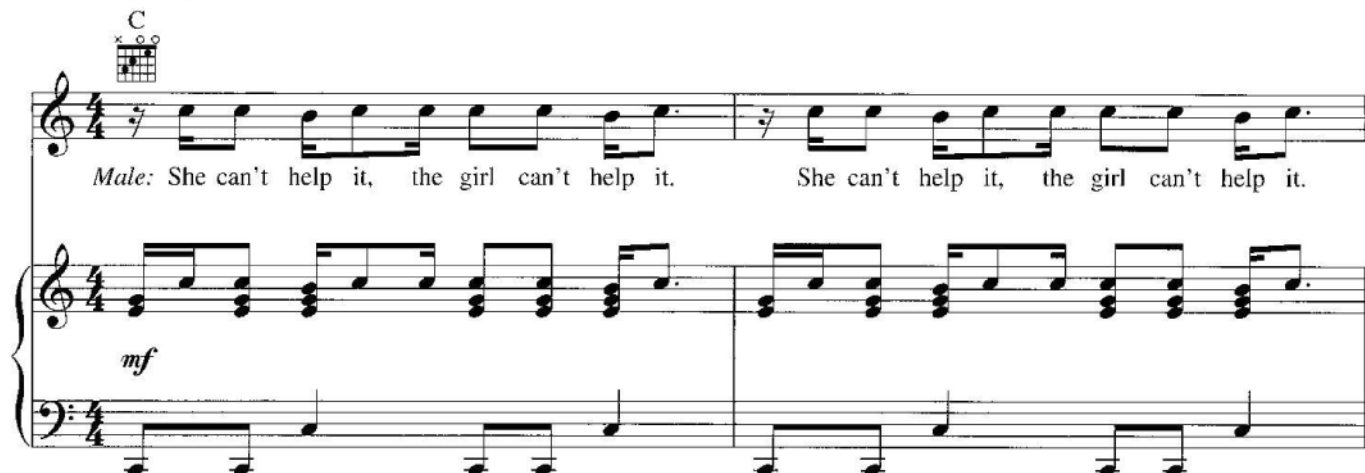
Easy Pop

C



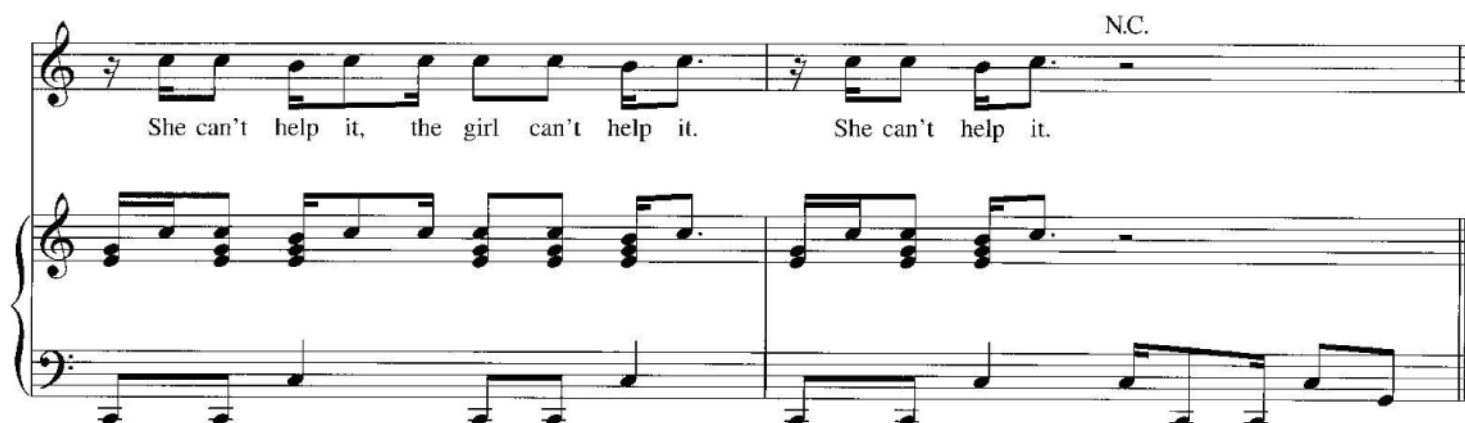
Male: She can't help it, the girl can't help it. She can't help it, the girl can't help it.

mf



N.C.

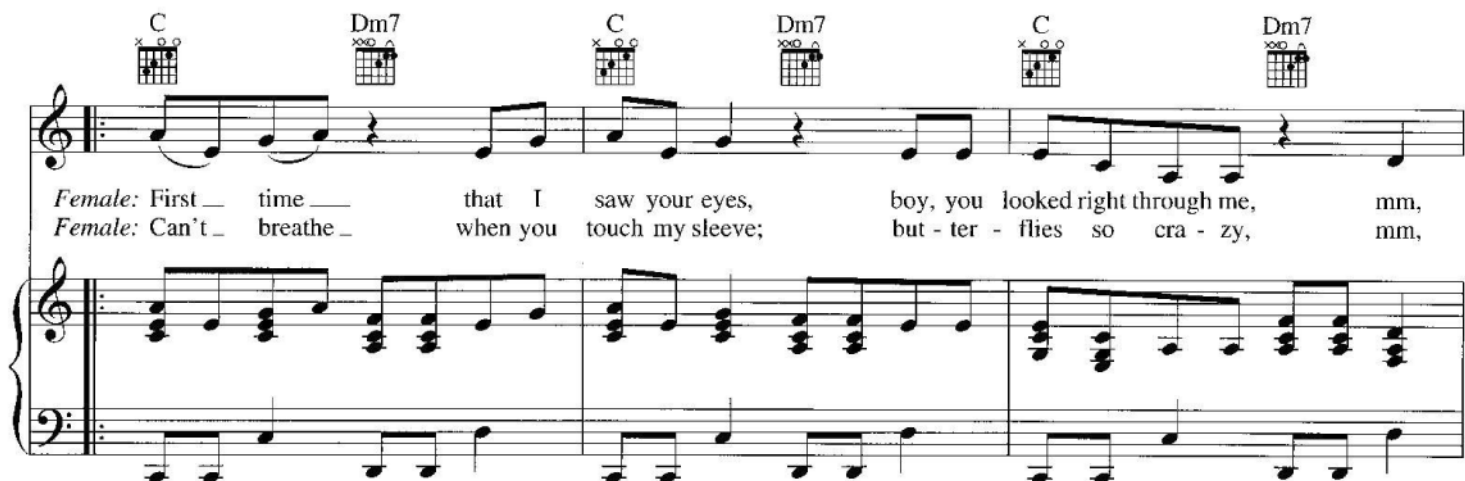
She can't help it, the girl can't help it. She can't help it.



C **Dm7** **C** **Dm7** **C** **Dm7**



Female: First — time — that I saw your eyes, boy, you looked right through me, mm,
Female: Can't — breathe — when you touch my sleeve; but - ter - flies so cra - zy, mm,



C Dm7 C Dm7 C Dm7

mm. mm. Played it cool, — but I knew you knew that
Warm — now, — think I'm go - ing down; friends don't

C Dm7 C N.C. C Dm7

Cu - pid hit me, mm, mm. } You got me trip - ping, stum - bl - ing,
know what's with me, mm, mm. }

C Dm7 C Dm7 C Dm7

flip - ping, fum - bl - ing. Clum - sy 'cause I'm fall - ing in love. — You got me

C Dm7 C Dm7 C Dm7

slip - ping, tum - bl - ing, sink - ing, crum - bl - ing. Clum - sy 'cause I'm fall - ing in

C N.C. To Coda C

love, — so in love with you. —
Male: She can't help it, the girl can't help it.

She can't help it, the girl can't help it. She can't help it, the girl can't help it.

N.C. C F/A

She can't help it. *Female:* You know, this ain't the first time this has happened to me, this lovesick thing.

G/B C F/A

I like serious relationships and a, a girl like me don't stay single for long, 'cause every time a boyfriend and I break up, my world is

G/B C

crushed and I'm all alone, the love bug crawls right back up and bites me, and I'm back. *Male:* She can't help it, the girl can't help it.

She can't help it, the girl can't help it. She can't help it, the girl can't help it.

1 N.C. 2 N.C. D.S. al Coda

She can't help it. She can't help it. *Female:* You got me

CODA C Dm7 C Dm7

love with you. —

C Dm7 C Dm7

Clum - sy 'cause I'm fall - ing in love. — You got me

C Dm7 C Dm7 C Dm7

slip - ping, tum-bl - ing, sink - ing, crum-bl - ing. Clum - sy 'cause I'm fall - ing in

C N.C. C Dm7 C Dm7

love, — so in — love with you. — So in —

C Dm7 C N.C.

love with you. — So in love with you. —

ALL THAT I GOT

(The Make-Up Song)

Words and Music by LIONEL RICHIE, RONALD LAPREAD,
STACY FERGUSON, WILL ADAMS and KEITH HARRIS

Moderate R&B

Chord diagrams: Cmaj7, D/F#, Bm7

Yeah. _____

Chord diagrams: Cmaj7, D/F#, Bm7, Cmaj7, D/F#

Oh, _____

Chord diagrams: Bm7, Cmaj7, D/F#, Bm7

Whoa. _____

Cmaj7 D/F# Bm7

Ba - by, ba - by, when you're look - ing deep in my eyes, — I
I don't mean to scare you now or push you a - way, — 'cause

Cmaj7 D/F# Bm7

know you're see - ing past my make - up in -
I'm not tryin' to rush an - y - thing. But

Cmaj7 D/F# Bm7

to the lit - tle girl that used to hide out and cry — when her see par -
when I look in - to your eyes, I'm not scared to say — I see lit -

Cmaj7 D/F# Bm7

ents fought, — try - ing to be strong. —
tle you; — I'm in the pic - ture, too. —

Cmaj7 D/F# Bm7

You can see the hurt in me, — cov - er ups, the se - cre - cy —
 Like a hap - py fam - 'ly tree, — we're to - geth - er con - stant - ly. —

Cmaj7 D/F# Bm7

and all that I as - pire to be; — you'll see, you'll see.
 This could be e - ven - tual - ly; — we'll see, we'll see.

Cmaj7 D/F# Bm7

You know who I real - ly am, — no en - tou - rage or car - a - van. —
 But all that I have got to know — is with me, ba - by, will you grow? —

Cmaj7 D/F# Bm7

Do you e - ven give a damn — a - bout — all — that? Now tell me: }
 Through sun and rain and heav - y snow, — oh, tell — me — so, now ba - by. }

Cmaj7 D/F# Bm7 Cmaj7 D/F#

Would you love me if I _____ did - n't work out or I did - n't change my nat - u - ral hair? _

Bm7 Cmaj7 D/F#

And I could be the _____ one you want to grow old -

Bm7 Cmaj7 D/F#

To Coda

- er with, ba - by. I'll give you all that I got. _____

1 2

Bm7 Bm7

So, _____ It's as sim - ple as

Cmaj7

Bm7

one and two, I'm in love with you. And three and four, you're all I a - dore. To the

Am7

Gmaj7

sev - en and eight, sec I've been mak - ing mis - takes 'cause when you're on my mind I just can't think straight. Back to the

Cmaj7

D/E

five and six, I'm all in your mix and I'm all in - to you, with - out _ the lip - stick. With - out _

Am7

C/D

Gmaj7

D.S. al Coda

_ the L'O - re - al, you re - main the same _ an - gel _ that I fell _ for, for real, for real. _

CODA

Cmaj7

D/F#

Bm7

I'll give you all that I got, _____ ooh. _____

Cmaj7

D/F#

Bm7

No, no, no, no, no, no, no, no, no. _____

Cmaj7

D/F#

Bm7

No, no, no, no, no, no, no, no, no. _____ (Could you love

Cmaj7

D/F#

Bm7

me?)

Cmaj7

D/F#

Bm7

I'll give you all that I got. _____

Hey, yeah.

Don't let our love, _____ yeah. _____

rit.

LONDON BRIDGE

Words and Music by STACY FERGUSON, JAMAL JONES,
SEAN GARRETT and MIKE HARTNETT

Moderate Hip-Hop

N.C.

Oh, shit! Oh, shit! Oh, shit! Oh, shit!

E $\flat$ 7 N.C. E $\flat$ 7 N.C.

f *p* *p* *p*

E $\flat$ 7 N.C.

p *p* *p* *p*

When I

Eb7 **N.C.** **Eb7** **N.C.**

(1.,D.S.) come to the club, step a - side, part the seas, don't be hav-ing me in the line. V. I.
 (2.) goose got your girl feel-ing loose, now I'm wish-ing that I did - n't wear these shoes. It's like

Eb7 **N.C.**

P. 'cause you know I got-ta shine. I'm Fer-gie Ferg, and me love you long time. All my
 ev-'ry time I get up on the dude, pa - pa - raz - zi put my busi-ness in the news. And I'm a

Eb7 **N.C.** **Eb7** **N.C.**

girls get down on the floor, back to back, drop it down real low. I'm such a
 get up out-ta my face 'fore I turn a-round and spray your ass with Mace. My lips make you

Eb7 **N.C.** **Eb7** **N.C.**

la - dy but I'm danc-ing like a ho, 'cause you know I don't give a fuck, so here we go. }
 wan-na have a taste. You got that, I got the bass. }






How come ev - 'ry time _ you come a-round my Lon - don, Lon - don Bridge _ wan-na go down, like






Lon - don, Lon - don, Lon - don, wan-na go down like Lon - don, Lon - don, Lon - don, be go-ing down like.






How come ev - 'ry time _ you come a-round my Lon - don, Lon - don Bridge _ wan-na go down, like






Lon - don, Lon - don, Lon - don, want to go down like Lon - don, Lon - don, Lon - don, be go-ing down like. The

To Coda  1

drinks get pour-ing and my speech start slur-ring, ev-'ry - bod - y start look-ing real good! The grey

2

$E\flat 7$ N.C. $B\flat m 7$

Lon - don, Lon - don, Lon - don, be go - ing down like... Ah, da da

$Cm 7$ 3fr Fm

da da, _____ doo doo doo doo, _____ doo doo
(Me like a bul - let type, you know they're com - ing, right?)

1 2

doo doo. _____ doo doo. _____
Fer-gie like him long time, my girl sup - port - er, right?) (Fer-gie like him long time, my girl sup - port - er, right?)

N.C. Eb7 N.C. Eb7 N.C.

N.C. Eb7 N.C. D.S. al Coda

When I

CODA

Lon-don, Lon - don, Lon - don, be go-ing down like...

N.C. Eb7 N.C.

N.C. Eb7

Repeat and Fade

Optional Ending

PEDESTAL

Words and Music by STACY FERGUSON
and PRINTZ BOARD

Moderate groove

N.C.

F#m Bm7 C#

Your ped - es - tal is fall - ing down, fall - ing down, fall - ing down. Your

F#m Bm7 F#m/C# F#m/A F#m/G# F#m/E

ped - es - tal is fall - ing down. Da da da da da da da da da da

F#m Bm7 C#

da.) Rec - ord sales are on the mark, _ 'cause that's a - bout the time the ru - mours start, _ where all the

F#m Bm7 C#

peo - ple talk - ing out of their ass. — Well, some-one's got to school you 'cause you got no class. — Well, I've

F#m Bm7 C#

paid my dues, I'm a — sea-soned dame, so why you got to throw salt in my game? — You hide be-

F#m Bm7 C# F#m/C#

hind com-put-er screens so that you don't have to be seen, how could a per-son be so mean?

F#m Bm7 C# F#m Bm7

Who are you — and what do you do — that makes you think you're a - bove me, but have you

C# F#m Bm7

walked in my shoes? — The ped - es - tal — you

C# F#m Bm7 To Coda

put your - self on, — well, since I'm break - ing it down now it's gon - na col -

F#m/C# F#m/A F#m/G# F#m/E F#m C#

lapse and be gone, — gone. (Gone, gone, — gone, gone, gone, gone.)

F#m Bm7 C#

Prob - 'ly one of them tag - a - longs, — down for the free T - shirt, 'cause you're a hang - er - on. — You

F#m Bm7 C#

think you got me fig - ured out; — nev - er met me, have - n't a clue what I'm a - bout. — May - be

F#m Bm7 C#

I got things you wish you had; you need to stop the hate and get a pen and a pad. — I

F#m Bm7 C# F#m/C#

work a - round the clock, so fill your mouth up with a sock and get your head up off your jock.

N.C.

Tell me who you are and what your back - ground is, —

F#m/C#

D.S. al Coda

tell me how you're feel - ing when you lis - ten to this. —

CODA

F#m/C#

F#m/A

F#m/G#

F#m/E

F#m

lapse and be gone, — gone. (Ped - es - tal is fall - ing down,

C#m

F#m

fall - ing down, fall - ing down. Ped - es - tal is fall - ing down,

1 C#5

2

dum, dum, dum, dum.) da da da da da da da da da da

N.C.

Tell me who you are and what your back-ground is, ____

tell me how you're feel-ing when you lis-ten to this. ____

You think I don't see you on the In-ter-net; ____

I've read it, ____ don't think I won't for-get. ____

F#m/C#

F#m Bm7 C# F#m Bm7

Who are you — and what do you do — that makes you think you're a - bove me, but have you

C# F#m Bm7

walked in my shoes? — The ped - es - tal — you

C# F#m Bm7

put your - self on, — well, since I'm break - ing it down now it's gon - na col -

1 C# F#m/C# 2 F#m/C#

lapse and be gone, — gone. lapse and be gone, — gone.

VOODOO DOLL

Words and Music by STACY FERGUSON
and WILL ADAMS

With a Reggae feel

Em

Dm

f

Woo oh, woo oh, woo

oh, woo oh.

The dev - il comes and I,
Mind play - ing tricks on me;

I try to stall and - a soon my sub - con - scious and con - scious might start to brawl. And I
I'm par - a - noid, hom - ie. No - bod - y knows what I'm go - ing through; God, I'm so lone - ly.

* Recorded a half step lower.

put up my walls and then, they be-gin to fall as - a this cun-ning de - mon takes me
I know I'm los - ing it, I'm - hear-ing whis - per-ing. Some - bod - y's watch - ing me, clock-

as its voo-doo doll. And a dark - ness — sets in as — the horns start — to
ing me, hear my heart tick - ing. Wor - ship - ping two gods - can get you — in

grow. ———— Sud - den - ly, I be - come some-bod - y I don't —
deep. ———— Crys - tal — ball show you — things you're not — sup-posed to —

— know. ———— } Whoa, ———— what do — I —
— see. ———— }

Dm Em

do? Woo, oh, this bod - y's a tem - ple of

F Em

doom. Whoa, what can I

Dm Em To Coda

say to make all of this go a -

F Am

way? I've got a man - y dif - f'rent names - a, but to

you it's all the same. I be the crawl-er in your skin, I be the rea-son for your sin. I be the

cun-ning in your charm and I be the nee-dle in your arm - a. Call me once, might let you go, but a call me

D.S. al Coda

twice and then I'm gon - na get you.

CODA  **F**

way?

N.C.

You know I'm com-ing for you, you saw me com-ing for you. You know I'm gon - na get you,

Am  G/A 

I said I'm gon - na get you. You know I'm com - ing for you, you saw me com - ing for you.

Am  Em  Play 4 times

You know I'm gon - na get you, I said I'm gon - na get you.

Dm  Em 

Repeat and Fade  Optional Ending 

GLAMOROUS

41

Words and Music by WILL ADAMS, ELVIS WILLIAMS,
STACY FERGUSON, JAMAL JONES and CHRISTOPHER BRIDGES

Moderately fast

N.C. G Am7 Fmaj7

(Spoken:) Are you ready? Are you ready?

mf

G Am7 Fmaj7 G Am7

If you ain't got no mon - ey, take yo' broke ass home. You say if

Fmaj7 G Am7

you ain't got no mon - ey, take yo' broke ass home.

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Fmaj7 G Am7 Fmaj7

G - L - A - M - O - R -

G Am7 Fmaj7 G Am7

O - U - S, — yeah. G - L - A - M -

Fmaj7 G Am7

O - R - O - U - S. — We fly - in'

Fmaj7 G Am7 Fmaj7

first class, — up in the sky, — pop - pin' cham - pagne, —

G Am7 Fmaj7 G Am7

liv - in' my life — in the fast lane. — And I won't change — by the

Fmaj7 G Am7

glam - or - ous. Ooh, the floss - y, floss - y. The

Fmaj7 G Am7 Fmaj7 To Coda I

glam - or - ous, the glam - or - ous, glam - or - ous, by the glam - or - ous. Ooh, the
(The glam - or - ous. — The

1 G Am7 2 G Am7

floss floss - y, floss floss - y. The floss floss - y, floss floss - y.
floss floss - y, floss floss - y.) — floss floss - y, floss floss - y.) —

N.C.

Wear them gold and dia - mond rings. All them things don't mean a thing.

Chap - e - rons and lim - ou - sines, shop - ping for ex - pen - sive thangs.

I be on the mov - ie screens, mag - a - zines and bou - gie scenes.

I'm not clean, I'm not pris - tine. I'm no queen, I'm no ma - chine.

Fmaj7

G

Am7

I still go to Ta - co Bell drive - through, raw as hell.

Fmaj7

G

Am7

I don't care. I'm still real no mat - ter how man - y rec - ords I sell.

Fmaj7

G

Am7

Af - ter the show or af - ter the Gram - mys, I like to go cool out with the fam - 'ly,

D.S. al Coda I
(take repeat)

Fmaj7

G

Am7

sip - pin', rem - i - nisc - in' on days when I had a Mus - tang. And now I'm

CODA I

G Am7 Fmaj7 G Am7

floss - y, floss - y. I'm talk - in' cham - pagne w - i - shes, cav - i - ar dr - e - ams.
floss - y, floss - y.)

Fmaj7 G Am7 Fmaj7

You de - serve noth - in' but all the fin - er th - i - ngs. Now, this whole world has no

G Am7 Fmaj7 G Am7

clue what to (do wit us). I got e - nough mon - ey in the bank for the (two of us).

Fmaj7 G Am7

Broth - er, got - ta keep e - nough let - tuce to sup - port your shoe fet - ish. Life - styles.

Fmaj7 G Am7 Fmaj7

— so rich and fa-mous, Rob-in Leach-'ll get jeal-ous. Half a mil-lion for the (stones), tak-in'

G Am7 Fmaj7 N.C.

trips from here to (Rome). So if you ain't got no mon-ey, take your (broke ass home).

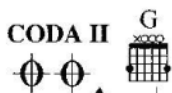
Fmaj7 G Am7 Fmaj7

G (G) L L A A M M O O R R

1 G Am7 2 G Am7 D.S. al Coda II (take repeat)

O - U O - U S. yeah. S.) O - U O - U S. Fly - ing S.)

CODA II



N.C.



floss - y, floss - y. I got prob - lems up to
floss - y, floss - y.)



here. I got peo - ple in my ear tell - ing me these cra - zy



thangs that I don't wan - na know. I got mon - ey in the



bank, and I real - ly like to thank all them fans, I'd like to

G Am7 Fmaj7

thank. Thank you, real - ly though, — 'cause I re - mem - ber yes - ter -

G Am7 Fmaj7

day when I dreamt a - bout them days when I'd rock on M - T -

G Am7 Fmaj7

V. That'd be real - ly dope. Damn, it's been a long —

G Am7 Fmaj7

road, and the in - dus - try is cold. I'm glad my dad - dy told me

G Am7 Fmaj7

so. He let his daugh - ter know. — (If you ain't got no mon - ey, take yo'

G Am7 Fmaj7

broke My dad - dy told me so. if you ain't got no mon - ey, take yo'

ass home. You say

1 2

G Am7 G Am7

broke He let his daugh - ter know. — broke He let his daugh - ter know. —

ass home. You say if ass home.)

Fmaj7 G Am7

Repeat and Fade

HERE I COME

Words and Music by SMOKEY ROBINSON,
STACY FERGUSON and WILL ADAMS

With energy

Chord diagrams: D, C, D, C, D, C

Yeah. Yeah. Yeah.

mf

Chord diagrams: D, C, D, C

1. Ain't no - bod - y rock-ing like this, ain't no - bod - y
2.,3. (See Rap lyrics)

Chord diagrams: D, C, D, C

out there swift like this. Ev - 'ry-where I go, all I hear is this: (you're al -

right.) Yes, I must con - fess, and it's true, we keeps it fresh 'cause keep - ing it

fresh is my main in - t'rest, just stay - ing con - sis - tent, flip - ping them hits. (You're al -

right.) Can't hate on this. So hate if you wan - na, wan - na, 'cause

that ain't gon - na make me wan - na go stop what I'm do - ing to you 'cause my

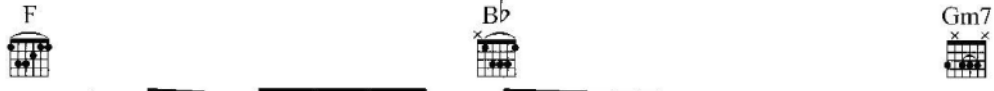
beat go boom, — boom. In the club, they be jump - ing, jump - ing to the

bass that's like pump - ing, pump - ing, and the girls like the speak - ers thump - ing 'cause I

Chorus
told 'em to shake their humps, oh. In an - y min - ute I'll be

roll - ing through, — so get — read - y, so get — read - y. —

F B $\flat$ Gm7



In an - y min - ute I'll be com - ing through, _ so get _ read - y, so get _

C D5



read - y. _ Com - ing for _

(Get read - y, 'cause here I come. _

F6 G5



you, ba - by. Tak - ing you high - er, now.

Get read - y, 'cause here I come. _ Get read - y, 'cause

1, 2 A5



here I come. _ Get read - y, 'cause here I come.) _

3

A5

D5

Get read - y, 'cause here I come.) —

Rap Lyrics

2. Ain't nobody rip it like me,
 F to the E R G I E.
 I rock it hard-core for my fly ladies.
 (You're alright.)
 I rock it, yes indeed.
 I represent Los Angeles city,
 Hacienda Heights is the vicinity.
 The old school homies still rolling with me. (You're alright.)
 Money don't change me.
 So hate if you gotta gotta,
 'Cause I got a lotta lotta
 Fans that'll holla holla.
 I'm making it hot, hot.
 In the club they be jumping, jumping
 To the bass that's like pumping, pumping,
 And the girls like the speakers thumping
 'Cause I told 'em to shake their humps, oh.

Chorus

3. will.i.am stepping in just like a gentleman.
 Dressed to impress, just to mess with them feminines.
 Buy you Long Island, but my name ain't Gilligan.
 If I get you tipsy, do you mind if I'm feeling them?
 How you doing, yeah, yeah, what's the dilly?
 You can call me Willy, you can call me Billy.
 You can call me whatever you like, no really,
 Just don't call me up 'cause I got a milly.
 Young dollars in the bank, gotta be frank,
 Captain Hook chicks quick to make you walk the plank.
 Pirates of the Caribbean, I ain't being
 Robbed for my dividends for not seeing it coming.
 I keep moving and running,
 I keep shooting and gunning.
 I'm holding it down,
 I ain't fooling around.
 will.i.am bring the heat in your town.

Chorus

VELVET

Words and Music by STACY FERGUSON,
GEORGE PAJON and MICHAEL FRATANTUNO

Slow groove

The piano score for 'VELVET' is written in 4/4 time with a key signature of two flats (Bb and Eb). The tempo/style is 'Slow groove'. The score consists of four systems, each with two measures. The first system starts with a treble clef, a key signature change to Bb, and a common time signature change to 4/4. The first measure has a Bbmaj7 chord and a dynamic marking of *mf*. The second measure has a Bbm7 chord. The second system has an Abmaj7 chord in the first measure and an Ab6/9 chord in the second. The third system has a Bbmaj7 chord in the first measure and a Bbm7 chord in the second. The fourth system has an Abmaj7 chord in the first measure and an Ab6/9 chord in the second. The bass line is a simple, steady groove. The treble line features chords and some melodic movement. Chord diagrams are provided for each chord.

* Recorded a half step higher.

Bbmaj7

Bbm7

It's cold — out - side, — why don't you come — in? —
The moon — is full, — the stars are a — ligned. —

Abmaj7

Ab6/9

I — know — my walls are crum - bl - ing. —
I — know, — just look in - to — my eyes. —

Bbmaj7

Bbm7

It's late — at night, — and late - ly I — have been —
It's beau - ti - ful, — your skin a - gainst — mine. —

A♭maj7 **A♭6 9**

a - lone, — but that could be — chang - ing. —
I — hope — you let your mind — take — flight. —

B♭maj7

What you do to me — con - jures up feel - ings —
Un - der vel - vet skies, — lov - er, we can fly —

G♭ **B♭maj9**

— I nev - er felt be - fore, — and your com - pa - ny I a - dore. —
— a - way — from the world, — let all of our love un - furl. —

B♭maj7 **G♭**

So de - li - cious - ly, — gold and bur - gun - dy —
What a gor - geous ride, — you don't have to hide —

F7#5

Bbmaj9

— sink in — for me, — I feel — so warm. — }
— a thing — from me, — I am — your girl. — }

Bbmaj7

Bbm7

Bbmaj9

I feel you, I taste you,

Abmaj7

Ab6/9

the smooth - est wine. —

Bbmaj7

Bbm7

Like vel - vet, can't help it,

Abmaj7 Ab6/9

this love's di - vine. I'm read-y to feel you.

1 N.C.

2 Ebm9 F7b9

I'm read - y to feel you, slow - ly we es - cape.

B♭maj9

B♭m9

Our time _____ we can take, _____ we can take, we can take. _____

E♭m9

F7♭9

I'm read - y _____ to feel, _____ feel, _____ feel, -

B♭maj9

D♭6/9

F7♭9

feel, _____ feel, _____ feel, _____

B♭maj7

B♭m7

I feel you, I taste you,

$A\flat\text{maj}7$ $A\flat 6/9$

the smooth - est wine. _____

$B\flat\text{maj}7$ $B\flat\text{m}7$

Like vel - vet, can't help it,

$A\flat\text{maj}7$ $A\flat 6/9$

this love's di - vine. _____ Read - ³y to feel you. _

$A\flat 6/9$ $B\flat\text{maj}7$

2

BIG GIRLS DON'T CRY

63

Words and Music by STACY FERGUSON
and TOBY GAD

Moderate Pop

G/B Csus2 D5 G/B Csus2 D5

La, da, da, da.

mp

G/B Csus2 D5

The smell of your skin lin -

G/B Csus2 D5 G/B Csus2 D5

gers on me now. You're prob - ly

G/B Csus2 D5

on your flight back to your home - town.

G/B Csus2 D5 G/B Csus2 D5

I need some shel - ter of my own pro - tec - tion, ba -

G/B Csus2 D5

by. Be with my - self and cen - ter,

G/B Csus2

clar - i - ty, peace, se - ren - i - ty.



I hope — you know, — I hope — you know — that this has



noth - in' to do with you. It's per - son - al, — my - self — and I. —



— We've got some straight - en - in' out — to do. — And I'm gon - na



miss you — like a child miss - es their blan - ket, — but I've got — to get a

Em C G

move on ___ with my life. ___ It's time ___ to be ___ a big ___ girl now, _

D To Coda G/B Csus2 D5

___ and big girls don't cry, ___

G/B Csus2 D5

don't ___ cry, ___ don't cry, ___ don't cry.

G/B Csus2 D5 G/B Csus2 D5

The path ___ that I'm walk - in', ___ I must ___ go a - lone. _

G/B Csus2 D5

I must take the ba - by steps 'til I'm

G/B Csus2 D5 G/B Csus2 D5

full grown, full grown. Fair - y tales

G/B Csus2 D5

don't al - ways have a hap - py end - ing, do they?

G/B Csus2 D5 G/B Csus2

And I fore - see the dark a - head if I stay.

D.S. al Coda

CODA

Like the lit - tle school -

mate in the school - yard, we'll play jacks and Un - o cards.

I'll be your best friend and you'll be my

Val - en - tine. Yes, you can hold my hand if you want

Csus2



to, _____ 'cause I want to hold _____ yours, too. _____

G



D/F#



We'll be play - mates and _____ lov - ers and _____

Csus2



share our _____ se - cret worlds. _____

D/F#



Csus2



But it's time _____ for me _____ to go _____ home. _____

It's get - ting late, _____ dark _____ out - side. _____ I need to

D/F# **G**

be with my - self and cen - ter, _____ clar - i - ty, _____ peace, _____ se -

Csus2

ren - i - ty, _____ yeah. _____ I hope _____ you know, _____ I hope _____ you know _____

C **G**

_____ that this has noth - in' to do with you. _____ It's per - son - al, _____

D **C**

G D Em

— my - self — and I. — We've got some straight - en - in' out — to do. —

C G

— And I'm gon - na miss you — like a child miss - es their

D Em

blan - ket, — but I've got — to get a move on — with my life. —

C G D

It's time — to be — a big — girl now, — and

G/B Csus2 D5

big girls don't cry, don't

G/B Csus2 D5 G5 Csus2 D5

cry, don't cry, don't cry.

G/B Csus2 D5

La, da, da, da, da, da.

G5 Csus2 D5

MARY JANE SHOES

73

Words and Music by STACY FERGUSON
and VINCENT FORD

Laid-back Reggae feel

G D/F# Em Cmaj7

When I wear my Mar - y Jane shoes,
When I wear my Mar - y Jane shoes,
When I wear Mar - y Jane shoes,

mf

G D/F# Em Cmaj7

I can es - cape from the blues.
I'm just like a child in Un - der - oos.
I en - joy to spin the ones and twos.

G D/F# Em Cmaj7

The whole world seems a lit - tle bit bright - er, bright - er, (bright -
My heart to my soul, I feel like I'm sev - en.
Mu - sic has an - oth - er di - men - sion, yeah,

* Recorded a half step lower.

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as a contemporary interpolation of "No Woman No Cry"

G D/F# Em Cmaj7

er.) My heav - y steps — get a lit - tle bit light - er, light - er.
 From my head to my toes — it's like — I'm in heav - en, heav - en.
 and I can dance — with a dif - ferent per - cep - tion, whoa, oh.

G D/F# Em Cmaj7 G D/F#

Whoa, my Mar - y Janes. — Whoa, my Mar - y Janes. —

Em Cmaj7 G D/F# Em Cmaj7

Whoa, my Mar - y Janes. —

G D/F# Em Cmaj7

Whoa, my Mar - y Janes. —

Play 3 times N.C.

Punk Rock (much faster)

G D/F# Em C G D/F#

When I step in - to my shoes, make a la - dy want to, hey! Feel - ing high, feel - ing low, it's

Em C G D/F# Em C

caught up in the pur - ple haze! Ev - 'ry - thing is beau - ti - ful, moth - er - fuck - ing feel - ing great!

G D/F# Em C G D/F#

When I step in - to my shoes, make a la - dy want to go cra - zy. —

Em C G D/F# Em C

Want to go cra - zy. — Want to go

G D/F# Em C G D/F#

cra - zy. — Want to go cra - zy. —

Em C G D/F# Em C

Whoa, my Mar - y Janes. —

G D/F# Em C G D/F#

Whoa, my Mar - y Janes. — Whoa, my Mar - y Janes. —

Em C G D/F# Em C

Whoa, my Mar - y Janes. —

G D/F# Em D7/F# G

Whoa, my Mar - y Janes.

Moderate groove

Dbm7 Eb7#9

Vocal ad lib.

Abmaj9 Fm7 Dbm7

Repeat and Fade

Optional Ending

Eb7#9 Abmaj9

LOSING MY GROUND

Words and Music by STACY FERGUSON, STEFANIE RIDEL,
STEPHANIE SANDSTROM and ROBB BOLDT

Moderate Pop groove

Gm Gm(maj7)

mp

Gm7 Gm6 Gm

No, no, —

Gm(maj7) Gm7 Gm6

no, no, no, — no. Nay. —

Gm Gm(maj7)

I woke up short — of breath, but still I've got a long day a-head of me. —
on my feet, it's time to hit the streets and get my life back to- geth - er a - gain.

The musical score is written for guitar, piano, and voice. It begins with a 'Moderate Pop groove' tempo. The first system shows a guitar melody with chords Gm and Gm(maj7), and a piano accompaniment starting with a mezzo-piano (mp) dynamic. The second system continues the guitar melody with chords Gm7, Gm6, and Gm, and includes the vocal line 'No, no, —'. The third system features a triplet in the vocal line with the lyrics 'no, no, no, — no.' and 'Nay. —'. The fourth system shows the vocal line 'I woke up short — of breath, but still I've got a long day a-head of me. — on my feet, it's time to hit the streets and get my life back to- geth - er a - gain.' The piano accompaniment consists of a steady eighth-note bass line and a more active treble line.

Gm7 Gm6 D

I don't know what day — it is, but tell me 'cause I got - ta know who — to be. —
Well, this place is all — a mas-quer-ade, so tell me where in line can I cut in? —

Gm Gm(maj7)

Is that me — up in the mir-ror, 'cause I thought it was some-bod-y else. — Well it's a,
Down-town, wan - d'ring aim-less-ly a-round, still don't know what I'm try-ing to find. — Well, you could

Gm7 Gm6 D

a re - al - i - za - tion when you find out you don't e - ven want to look at your-self. — }
flash all the pret - ty lights in front of me, I still - would - n't see — the sign. — }

Gm D/F#

Where do I go, — what do I do, —

Gm/F Gm6/E D Gm

who do I turn to? I'm los - ing my ground. Who am I now, —

D/F# Gm/F Gm6/E D To Coda

where does it end, — how did it all be - gin? — I'm los - ing my

1 Gm D/F# Gm/F

ground, — ground, — ground. — Ooh, —

Gm6/E 2 Gm D/F#

ooh, — ah, — yeah. A - well, I'm ground, — ground. —

Gm/F

Gm6/E

Los - ing my, — I'm los - ing my, — I'm los - ing my — ground, — oh.

Gm

Gm(maj7)

(Ba da da da da da, —

ba da da

Gm7

Gm6

D

da da da, —

ba da da da da da. —

Gm

D/F#

Ba da da da da da, —

ba da da

Gm/F Gm6/E D

da da da, — ba da da da da da.) —

Gm D/F#

Oh, — oh, —

Gm/F Gm6/E D

oh, — oh, — oh.

Gm D/F#

Where do I go? Why do I do this to my - self? — I'm

Gm/F Gm6/E D

los - ing my, — why do I do, why do I do, why do I do? —

3 3 3

Gm D/F# Gm/F Gm6/E D D.S. al Coda

Yeah, — yeah, — yeah. —

3 3 3

CODA Gm D/F#

ground, — ground. —

Gm/F Gm6/E

Los - ing my, — I'm los - ing my, — I'm los - ing my — ground, — oh.

FINALLY

Words and Music by STACY FERGUSON,
JOHN STEPHENS and STEFANIE RIDEL

Tender Ballad

The musical score is written for piano and voice. The piano part consists of a continuous eighth-note accompaniment in the right hand and a simple bass line in the left hand. The key signature has one flat (Bb), and the time signature is 4/4. The tempo/mood is marked 'mp' (mezzo-piano). The score is divided into four systems, each with a guitar chord diagram above the vocal line. The lyrics are written below the vocal line.

System 1: Chords: C, Bb, F. The piano part begins with a half note in the left hand and eighth notes in the right hand.

System 2: Chords: C, Bb. The piano part continues with the same accompaniment pattern.

System 3: Chords: C, Bb, F. The vocal line enters with the lyrics: "Ev - er since I was a ba - by girl, I had a dream, I re-mem-ber the be- gin-ning, you al-read-y knew, I act-ed like a fool, just try-ing to be cool." The piano part continues with the same accompaniment pattern.

System 4: Chords: C, Bb, F. The vocal line continues with the lyrics: "Al- ways knew that deep in - side that there would come that day, but I would have to wait, make so man-y mis-takes. Front-ing like it did-n't mat-ter, I just ran a - way, put on an - oth-er face, was lost in my own space." The piano part continues with the same accompaniment pattern.

C B $\flat$ F

I could - n't com-pre-hend as I watched it un-fold, this clas-sic sto-ry told, I left it in the cold.
Found what it's like _____ to hurt _____ self-ish-ly, was scared to give up me, a-fraid to just be-lieve.

C B $\flat$ F

Walk-ing through un-o-pened doors that led me back to you, each one un-lock-ing more _____ of the truth. I
I was in a jeal-ous, in-se-cure, pa-thet-ic place; stum-bled through the mess that I had made. I

Dm7 C/E Dm7 C/E

fi-nal-ly stopped trip-ping on my youth, I fi-nal-ly got lost in-side of you. _____ I
fi-nal-ly got out of my own way, I fi-n'ly start-ed liv-ing for to-day. _____ I

Dm7 C/E B $\flat$ 9

fi-nal-ly know _____ I need-ed to grow, _____ and fi-nal-ly my mate has met my
fi-nal-ly know _____ I need-ed to grow, _____ and fi-nal-ly my mate has met my

Gsus F

soul. }
soul. }

Fi - nal - ly, now my des - ti - ny can be -

C C7/Bb F6/A Fm6/Ab

gin. Though we will have our dif - f'renc - es, some-thing strange and new is

C C7 F

hap - pen - ing. — Fi - nal - ly, now my life does - n't seem so

C C7 F6/C Fm6/C To Coda

bad, it's the best that I've ev - er had, give my love to him fi - nal -

1

C Bb F

ly.

C Bb F

2

C Bb F

ly.

C Bb F

Fi - nal - ly, fi - nal - ly.

First system of music. Chord symbols: C, B $\flat$, F. The music features a piano accompaniment with a steady eighth-note pattern in the right hand and a bass line in the left hand. The vocal line enters in the second measure with a melodic phrase.

Second system of music. Chord symbols: C, B $\flat$, F. The vocal line continues with the lyrics "Fi - nal -". The piano accompaniment remains consistent. The system concludes with the instruction "D.S. al Coda".

Third system of music, marked "CODA". Chord symbols: C, B $\flat$, F. The vocal line begins with a fermata and the lyrics "ly. Oh.". The piano accompaniment continues with its characteristic pattern.

Fourth system of music. Chord symbols: C, B $\flat$, F, C. The vocal line concludes with the lyrics "Fi - nal-ly, fi - nal-ly." and "Fi - nal - ly." followed by a triplet. The piano accompaniment includes a "rit." (ritardando) marking and ends with a final chord.